



WORKSHOP OFFERINGS AND DESCRIPTIONS

All workshops are 60, 75, or 90 minutes and can be delivered in-person or via Zoom. If you would like to have a hands-on strategy session where participants focus on revising a learning objective or assessment for a specific course as part of the workshop experience, a 75 or 90-minute session is required.

For all meetings, participants will be encouraged to reflect on and discuss the challenges (and opportunities) associated with adopting an anti-racist pedagogical approach from their particular positionalities, current, and/or prospective institutional contexts.

To schedule a session, email Dr. Brielle Harbin at yourcooperativecolleague@gmail.com. Feedback from previous attendees available upon request.

Please note, video recordings of meetings are not available in an effort to encourage honest and candid discussions during the session.

Guiding Principles Of Course Design for Instructors Seeking to Build Anti-Racist Courses

Attendees will be introduced to four principles for course planning that will help them acknowledge and respond to both the historical and present-day realities of race, racism, and racial justice when designing their courses irrespective of the course topic or learning objectives.

Crucial Concepts That Must Be Taught in Anti-Racist Courses and How to Do It

Attendees will be introduced to nine concepts that are fundamental building blocks to anti-racist teaching and learning. During the meeting, participants will become familiar with strategies for solidifying students' grasp of these terms when enrolled in anti-racist courses.

Creating Course Assessments that Effectively Track Students' Interpersonal Development When Taking Anti-Racist Courses

Attendees will be introduced to four strategies that they can use to develop course assessments that effectively track students' interpersonal development when enrolled in anti-racist courses. This workshop will focus on each stage of the assignment development process including: formulating

assignment objectives and instructions, creating a corresponding rubric, and providing constructive feedback.

Building Community in the Anti-Racist Classroom

Attendees will learn twelve strategies for building a productive and collaborative community in their anti-racist classroom. Strategies will focus on peer-to-peer as well as student-instructor interactions both inside and outside of the classroom.

Normalizing Discomfort as An Inevitable Feature of the Learning Process

Attendees will learn four strategies for introducing students to the important role of discomfort in the learning process. The workshop will also cover how to prepare students to cope and productively respond when these moments arise.

Preparing Students to Embrace Self Reflection and Practice Self Awareness in the Anti-Racist Classroom

Attendees will be introduced to four strategies for introducing students to the important role of self-reflection when learning. It will also address how to prepare students to practice self-awareness in the anti-racist classroom.

Anticipating and Effectively Responding to Students' Emotional Reactions to Anti-Racist Course Content

Attendees will be introduced to four teaching strategies for anticipating students' emotional reactions to anti-racist course materials and discussions. These topics will be addressed in the course planning stage as well as during "hot moments" that can occur in the classroom.

Teaching Students How to Productively Communicate in the Anti-Racist Classroom

Attendees will learn four crucial skills that need to be taught by instructors to prepare students to productively communicate in the anti-racist classroom.

Essential Discussion Facilitation Strategies for Anti-Racist Course Instructors

Attendees will be introduced to four strategies for confidently and competently responding when students have emotional outbursts or attempt to derail the discussion in the anti-racist classroom.

Caring for Yourself When Teaching Anti-Racist Courses

Attendees will be asked to slow down and reflect on the mental, physical, and emotional exhaustion that inevitably arises when adopting an anti-racist pedagogical approach. During the session,

participants will be encouraged to center their well-being when doing this work. Toward this goal, they will be introduced to a series of long term as well as in-the-moment strategies for coping with stress stemming from teaching anti-racist course content.

Building a Learning Community for Instructors Committed to Anti-Racist Teaching

Attendees will learn how to build, structure, and maintain a learning community around anti-racist teaching in your organization.