

M. Brielle Harbin

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ACADEMIC POSITIONS	Assistant Professor United States Naval Academy Department of Political Science	July 2019-present
	Vice Provost Postdoctoral Fellow University of Pennsylvania Department of Political Science	July 2016- June 2019
EDUCATION	Vanderbilt University Ph.D. in Political Science	2011-2016
	Brown University M.A. in Political Science	2008-2010
	Smith College B.A. in Government	2002-2006
TEACHING & RESEARCH INTERESTS	Political Communications, Social Identity and Politics, Media and Politics, Storytelling in Politics, and Scholarship of Teaching and Learning	
PEER-REVIEWED PUBLICATIONS	Harbin, M.B. firstview. “Narratives of Racial Duty: Competitive Reality Television Series as Sites for Studying Racialized Social Obligations and Black Political Decision Making” <i>Journal of Racial, Ethnicity, and Politics</i> .	
	Bandy, J. & Harbin, M.B. 2023. “Class Matters: Teaching about Class in U.S. Higher Education” <i>Currents in Teaching and Learning</i> 15(1): 7-223.	
	Harbin, M.B. 2023. “Don’t Make My Entertainment Political! Social Media Responses to Narratives of Racial Duty on Competitive Reality Television Series” <i>Political Communications</i> 40(4): 464-483. .	
	Harbin, M.B. 2023. “Creating Commonality Through Storytelling? Social Media Responses to Identity Appeals in Thrifting Narratives”	

Journal of Women, Politics & Policy 44(1): 121-137.

Harbin, M.B. & Greene, S. 2022. "Navigating the Discipline in this Moment: Considering What It Means to be Women of Color Political Scientists in our Political Climate" *PS: Political Science and Politics* 55(2): 376-379.

Harbin, M.B. 2022. "It's about Power but also Norms: A Pedagogical Approach to Teaching about the American Presidency" *PS: Political Science and Politics* 55(1): 407-412.

Harbin, M.B. & Margolis, M.F. 2022. "Nobody's Free Until Everybody's Free: How Feminist Identification Influences White Americans' Willingness to Recognize and Respond to Racial Discrimination" *Politics, Groups, and Identities* 10(4): 511-535.

Bandy, J., **Harbin, M.B.**, & Thurber, A. 2021. "Teaching Race: Developing Students' Cognitive and Affective Understanding of Race" *Teaching and Learning Inquiry: The ISSOTL Journal* 9 (1): 117-137.

Winner of the 2022 Nancy Chick Article of the Year Award from the International Society for the Scholarship of Teaching and Learning

Harbin, M.B. 2021. "Who's Able to Do Political Science Work? My Experience Exit Polling and What It Reveals about Issues of Race and Equity". *PS: Political Science & Politics* 54 (1): 144-146.

Harbin, M.B. 2020. "Collaborative Note Taking: A Tool for Creating a More Inclusive College Classroom." *College Teaching* 68 (4): 214-220.

Harbin, M.B., Thurber, A., & Bandy, J. 2019. "Teaching Race, Racism, and Racial Justice: Pedagogical Principles and Classroom Strategies for Course Instructors." *Race and Pedagogy Journal: Teaching and Learning for Justice* Vol. 4: No. 1, Article 1. [Link to Article](#)

**UNDER
REVIEW**

Harbin, M.B. "Stop and Think: A Classroom Simulation to Demonstrate the Prevalence of Bias in Media Representations of Social Groups"

Harbin, M.B. "Using Descriptive Research to Better Understand When and How People Use Different Sources of Knowledge When Reasoning Politically"

**PAPERS IN
PROGRESS**

Harbin, M.B. "The Need for Linguistic Measures of the Social Production of Race"

Harbin, M.B. “Social Media Reactions to Storytelling About Wealth Inequality in Congress”

Harbin, M.B. “Evidence of Racial Progress? Using the Listening Quality Index to Evaluate Social Media Responses to Narratives of Racial Duty in Competitive Reality Series”

**COMMENTARY
FEATURED IN
PUBLIC
OUTLETS** Supiano, Beckie. July 16, 2020. “The Power of Group Note-Taking” The Chronicle of Higher Education [Link to Article](#)

McMurtrie, Beth. June 18, 2020. “We Can’t Ignore This Issue: How to Talk with Students about Racism” [Link to Article](#)

Ballingit, Moriah. December 30, 2019. “A Tale of Two Cities: At Georgia Southern, a Book-Burning Ignites Questions Anew About Race” [Link to Article](#)

**EDITOR-
REVIEWED
PUBLICATIONS** **Harbin, M.B.** “Does feminism influence white women and men’s beliefs about racial discrimination the same?” February 6, 2021. 3Streams Public Policy and Politics blog. [blog_link](#)

Harbin, M.B. “How does feminism influence white Americans’ perceptions of discrimination faced by others? It’s a double-edged sword.” January 27, 2021. 3Streams Public Policy and Politics blog. [blog_link](#)

Harbin, M.B. “Can feminism help white Americans recognize racial discrimination? The answer really depends.” January 22, 2021. 3Streams Public Policy and Politics blog. [blog_link](#)

**TEACHING
GUIDES** Thurber, A., **Harbin, M.B.**, Bandy, J. “Teaching Race: Pedagogy and Practice”. 2019. Vanderbilt Center for Teaching. [teaching_race](#)

Harbin, M.B. “Teaching Beyond the Gender Binary in the University Classroom.” 2016. Vanderbilt University Center for Teaching [beyond_binary](#)

Harbin, M.B. “Keeping Stress from Evolving Into Distress: A Guide on Managing Student Stress Through Course Design.” 2015. Vanderbilt University Center for Teaching [student_stress](#)

**COURSES
TAUGHT** Social Identities in U.S. Politics Capstone, United States Naval Academy

The Politics of Difference, United States Naval Academy

Politics and the Media, United States Naval Academy

American Government and Constitutional Development, United States Naval Academy

Certificate in College Teaching Seminar, Vanderbilt University, 2015-2016.

Certificate in College Teaching Practicum, Vanderbilt University, 2014-2015

**METHODS
TRAINING**

Interuniversity Consortium for Political and Social Research, University of Michigan, 2023

- Machine Learning: Applications in Social Science Research

Summer Institute in Computational Social Science, Rutgers University, 2021

Interuniversity Consortium for Political and Social Research, University of Michigan, 2012

- Introduction to Game Theory
- Regression Analysis II

Spatial Structures in Social Sciences GIS Institute, Brown University, 2010

**FELLOWSHIPS
AND GRANTS**

Volgenau Research Fellowship, United States Naval Academy, 2023-2026

Naval Academy Miller Summer Fellow, United States Naval Academy, 2023

Naval Academy Research Council Junior Grant, United States Naval Academy, 2020-2023

Volgenau Research Fellowship, United States Naval Academy, 2019-2023

Senior Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2016

College of Arts and Science Summer Research Grant, Vanderbilt University, 2015

Graduate Teaching Fellowship, Vanderbilt University Center for Teach-

ing, 2014

Dean's Fellowship, Vanderbilt Television and News Archive, 2013

Empirical Implications of Theoretical Models Certification Scholarship and Certification, EITM Institute, 2012

Provost Graduate Fellowship, Vanderbilt University, 2011-2016

HONORS AND AWARDS

American Political Science Association Distinguished Teaching Award, 2023

Margaret Cuninggim Women's Center Leadership Award, Vanderbilt University, 2016

Ubuntu Award for Outstanding Service (Organization of Black Graduate Students), Vanderbilt University, 2016

Outstanding Presidential Service Award (Organization of Black Graduate Students), Vanderbilt University 2014

INVITED RESEARCH TALKS

Invited Presenter, Telling it Like It Is Descriptive Research Workshop, UMass-Boston, October 29 2022

Invited Presenter, Criminal Justice and Injustice Conference, Yale University, August 4 2022

Invited Presenter, DMV Race and Ethnic Politics Workshop, Georgetown University, May 6 2022

Invited Panelist, Southwest Workshop on Mixed Methods Research, November 4-5 2021

"When People Take It Personal: How Knowing Someone Affected by Social Problems Relates to Individual's Policy Attitudes," Rutgers University, April 23, 2021.

"When People Take It Personal: How Knowing Someone Affected by Social Problems Relates to Individual's Policy Attitudes," University of Maryland-College Park, April 16, 2021.

INVITED TEACHING TALKS

"Teaching with Intention: Race, Racism, and Racial Justice in University Learning Spaces," Harvard University, December 7, 2021

"Teaching with Intention: Race, Racism, and Racial Justice in the Uni-

versity Classroom,” Georgia Southern University, November 17, 2021

“Teaching, Equity, and Racial Justice,” James Madison University, May 14, 2021

“Teaching Race, Racism, and Racial Justice in the University Classroom,” Christian Brothers University. November 9, 2020.

“Inclusive and Equitable Teaching in Online Courses,” Maryland-DC-Virginia Inquiry Based Learning Consortium. August 6, 2020.

**UNIVERSITY
SERVICE**

Plebe Academic Advisor, United States Naval Academy, 2023-2024

Stockdale Fellow, Ethics Across the Curriculum Workshop, June 2023

Invited Speaker, Diversity & Inclusion Conference, United States Naval Academy, October 2021

Facilitator, Stockdale Center Black History Month Reading Club, United States Naval Academy, February 2021

Plebe Academic Advisor for 8th Company, United States Naval Academy, 2020-2021

Workshop Presentation, Inclusive and Equitable Online Teaching, United States Naval Academy 2020 [workshop_recording](#)

**DEPARTMENT
SERVICE**

Committee Member, Best Capstone Paper Awards Committee, United States Naval Academy 2023

Political Science Major Advisor (17 advisees), United States Naval Academy 2020-present

Chair, Student Opinion Form Revision Committee, United States Naval Academy 2022

Honor’s Thesis Advisor (1 advisee), United States Naval Academy 2021-2022

Committee Member, Best Honors Paper Awards Committee, United States Naval Academy 2020

Organizer and Moderator, Charlie Cook of the Cook Political Report Campus Visit, United States Naval Academy 2019

“Election 2016: What Just Happened?” Knowledge by the Slice Speaker Series. University of Pennsylvania. November 10, 2016.

Organizer and Facilitator, Graduate Student Women in the Profession Workshop Series, Department of Political Science, Vanderbilt University 2015

DISCIPLINARY SERVICE Reviewer, *Political Behavior*, *Politics & Research*, *Politics, Groups, and Identities*, and *PS: Political Science & Politics*.

Treasurer, Race and Ethnic Politics Section of the American Political Science Association 2019-2023

“Inclusive Teaching: Gender Identity, Race, and Racial Justice in the Classroom,” New Research on Gender in Political Psychology Conference. October 9, 2020.

“Bringing Graduate Students Into the Fold: The Incorporation of Women Graduate Students into Efforts to Address Underrepresentation in the Discipline.” Annual Meeting of the American Political Science Association. September 1, 2015.

Last updated: October 19, 2023