

M. Brielle Harbin

U.S. Naval Academy
Department of Political Science
489 McNair Road · Annapolis, MD 21402
harbin@usna.edu · www.mbharbin.com

ACADEMIC POSITIONS	Assistant Professor United States Naval Academy Department of Political Science	July 2019-present
	Vice Provost Postdoctoral Fellow University of Pennsylvania Department of Political Science	July 2016- June 2019
EDUCATION	Vanderbilt University Ph.D. in Political Science	2011-2016
	Brown University M.A. in Political Science	2008-2010
	Smith College B.A. in Government	2002-2006
TEACHING & RESEARCH INTERESTS	American Politics, Race & Media, Political Psychology, Teaching & Pedagogy	
PEER- REVIEWED PUBLICATIONS	Bandy, J., Harbin, M.B. , & Thurber, A. 2021. "Teaching Race: Developing Students' Cognitive and Affective Understanding of Race." <i>Teaching and Learning Inquiry: The ISSOTL Journal</i>	
	Harbin, M.B. & Margolis, M.F. 2020. "Nobody's Free Until Everybody's Free: How Feminist Identification Influences White Americans' Willingness to Recognize and Respond to Racial Discrimination" <i>Politics, Groups, and Identities</i>	
	Harbin, M.B. 2020. "Who's Able to Do Political Science Work? My Experience Exit Polling and What It Reveals about Issues of Race and Equity" (<i>PS: Racial Bias and Equity: The State of the Discipline Symposium</i>)	
	Harbin, M.B. 2020. "Collaborative Note Taking: A Tool for Creating a More Inclusive College Classroom." <i>College Teaching</i> Link to Article	

Harbin, M.B., Thurber, A., & Bandy, J. 2019. "Teaching Race, Racism, and Racial Justice: Pedagogical Principles and Classroom Strategies for Course Instructors." *Race and Pedagogy Journal: Teaching and Learning for Justice* Vol. 4: No. 1, Article 1. [Link to Article](#)

**MEDIA
COVERAGE**

Supiano, Beckie. July 16, 2020. "The Power of Group Note-Taking" *The Chronicle of Higher Education* [Link to Article](#)

McMurtrie, Beth. June 18, 2020. "We Can't Ignore This Issue: How to Talk with Students about Racism" [Link to Article](#)

Ballingit, Moriah. December 30, 2019. "A Tale of Two Cities: At Georgia Southern, a Book-Burning Ignites Questions Anew About Race" [Link to Article](#)

**EDITOR-
REVIEWED
PUBLICATIONS**

Harbin, M.B. "Does feminism influence white women and men's beliefs about racial discrimination the same?" February 6, 2021. 3Streams Public Policy and Politics blog. [blog_link](#)

Harbin, M.B. "How does feminism influence white Americans' perceptions of discrimination faced by others? It's a double-edged sword." January 27, 2021. 3Streams Public Policy and Politics blog. [blog_link](#)

Harbin, M.B. "Can feminism help white Americans recognize racial discrimination? The answer really depends." January 22, 2021. 3Streams Public Policy and Politics blog. [blog_link](#)

**UNDER
REVIEW**

Harbin, M.B. "Adopting a Holistic Approach to Public Policies Created to Reduce Fatal Drug Overdoses in the United States." (revise and resubmit)

Harbin, M.B. "It's about Power but also Norms: A Pedagogical Approach to Teaching about the American Presidency"

Harbin, M.B. & Greene, S. "Navigating the Discipline in this Moment: Considering What It Means to be Women of Color Political Scientists in our Political Climate."

**PAPERS IN
PROGRESS**

Harbin, M.B. "Politicizing the Personal: The Relationship between Personal Experience with Drug Addiction and Drug-Related Attitudes and Behavior."

Harbin, M.B. "Contingent Compassion: The Importance of Race and Place in News Coverage of the Opioid Epidemic."

Harbin, M.B. “Race and Place Matters: Allocation of State Resources to Fight Opiate Related Deaths.”

Harbin, M.B. “Please Don’t Stop the Music: Using Spotify to Teach the Philosophical Underpinnings of U.S. Government”

NON-REFERRED PUBLICATIONS

Thurber, A., **Harbin, M.B.**, Bandy, J. “Teaching Race: Pedagogy and Practice”. 2019. Vanderbilt Center for Teaching. `teaching_race`

Harbin, M.B. “Teaching Beyond the Gender Binary in the University Classroom.” 2016. Vanderbilt University Center for Teaching `beyond_binary`

Harbin, M.B. “Keeping Stress from Evolving Into Distress: A Guide on Managing Student Stress Through Course Design.” 2015. Vanderbilt University Center for Teaching `student_stress`

FELLOWSHIPS AND GRANTS

Stockdale Associate Fellow, Stockdale Center for Ethical Leadership, United States Naval Academy, 2021

Naval Academy Research Council Junior Grant, United States Naval Academy, 2020-2022

Volgenau Research Fellowship, United States Naval Academy, 2019-2023

Senior Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2016

College of Arts and Science Summer Research Grant, Vanderbilt University, 2015

Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2014

Dean’s Fellowship, Vanderbilt Television and News Archive, 2013

Empirical Implications of Theoretical Models Certification Scholarship and Certification, EITM Institute, 2012

Provost Graduate Fellowship, Vanderbilt University, 2011-2016

HONORS AND AWARDS

Margaret Cuninggim Women’s Center Leadership Award, Vanderbilt University, 2016

Ubuntu Award for Outstanding Service (Organization of Black Graduate

Students), Vanderbilt University, 2016

Outstanding Presidential Service Award (Organization of Black Graduate Students), Vanderbilt University 2014

**SELECTED
INVITED
TALKS**

“The Politicization of Personal Experience with Drug Use and Addiction,” Rutgers University, April 23, 2021.

“The Politicization of Personal Experience with Drug Use and Addiction,” University of Maryland-College Park, April 16, 2021.

“Teaching Race, Racism, and Racial Justice in the University Classroom,” Christian Brothers University. November 9, 2020.

“Inclusive Teaching: Gender Identity, Race, and Racial Justice in the Classroom,” New Research on Gender in Political Psychology Conference. October 9, 2020.

“Inclusive and Equitable Teaching in Online Courses,” Maryland-DC-Virginia Inquiry Based Learning Consortium. August 6, 2020.

“Election 2016: What Just Happened?” Knowledge by the Slice Speaker Series. University of Pennsylvania. November 10, 2016.

“Bringing Graduate Students Into the Fold: The Incorporation of Women Graduate Students into Efforts to Address Underrepresentation in the Discipline.” Annual Meeting of the American Political Science Association. September 1, 2015.

**TEACHING
EXPERIENCE**

Race, Gender, Class, and Sexuality in U.S. Politics, United States Naval Academy, Spring 2021

Politics and the Media, United States Naval Academy, Fall 2020

American Government and Constitutional Development, United States Naval Academy, 2019-2020

Certificate in College Teaching Seminar, Vanderbilt University, 2015-2016.

Certificate in College Teaching Practicum, Vanderbilt University, 2014-2015

**UNIVERSITY
SERVICE**

Plebe Academic Advisor for 8th Company, United States Naval Academy
2020-present

Workshop Presentation, Inclusive and Equitable Online Teaching, United
States Naval Academy 2020 [workshop_recording](#)

Student Representative, Chancellor's Student Perspectives Committee,
Vanderbilt University 2016

Co-Organizer and Co-Chair, Graduate Student Diversity and Inclusion
Committee, Vanderbilt University 2015

Graduate Assistant, Assistant Dean Don Brunson, Enhancing Diversity
in Graduate Education (EDGE) Program, Vanderbilt Graduate School
2014

President, Organization of Black Graduate and Professional Students,
Vanderbilt University 2013

Parliamentarian, Organization of Black Graduate and Professional Stu-
dents, Vanderbilt University 2012

**DEPARTMENT
SERVICE**

Honor's Thesis Advisor, United States Naval Academy 2021-present

Political Science Major Advisor (13 advisees), United States Naval Academy
2020-present

Committee Member, Best Honors Paper Awards Committee, United
States Naval Academy 2020

Organizer and Moderator, Charlie Cook of the Cook Political Report
Campus Visit, United States Naval Academy 2019

Organizer and Facilitator, Graduate Student Women in the Profession
Workshop Series, Department of Political Science, Vanderbilt University
2015

George Graham Memorial Symposium Series Coordinator, Department
of Political Science, Vanderbilt University 2012

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