

## M. Brielle Harbin

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<b>ACADEMIC POSITIONS</b>	Assistant Professor United States Naval Academy Department of Political Science	July 2019-present
	Vice Provost Postdoctoral Fellow University of Pennsylvania Department of Political Science	July 2016- June 2019
<b>EDUCATION</b>	<b>Vanderbilt University</b> Ph.D. in Political Science	2011-2016
	<b>Brown University</b> M.A. in Political Science	2008-2010
	<b>Smith College</b> B.A. in Government	2002-2006
<b>TEACHING &amp; RESEARCH INTERESTS</b>	Identity in Politics, Media & Politics, Storytelling in Politics, and Scholarship of Teaching and Learning	
<b>BOOK PROJECTS</b>	<b>Harbin, M.B.</b> <i>Political Storytelling in American Politics</i> (in preparation)	
<b>PEER-REVIEWED PUBLICATIONS</b>	Bandy, J. & <b>Harbin, M.B.</b> forthcoming. "Class Matters: Teaching about Class in U.S. Higher Education" <i>Currents in Teaching and Learning</i> .	
	<b>Harbin, M.B.</b> 2023. "Creating Commonality Through Storytelling? Social Media Responses to Identity Appeals in Thrifting Narratives" <i>Journal of Women, Politics &amp; Policy</i> .	
	<b>Harbin, M.B.</b> & Greene, S. 2022. "Navigating the Discipline in this Moment: Considering What It Means to be Women of Color Political Scientists in our Political Climate" <i>PS: Political Science and Politics</i> 55(2): 376-379.	

**Harbin, M.B.** 2022. "It's about Power but also Norms: A Pedagogical Approach to Teaching about the American Presidency" *PS: Political Science and Politics* 55(1): 407-412.

**Harbin, M.B.** & Margolis, M.F. 2022. "Nobody's Free Until Everybody's Free: How Feminist Identification Influences White Americans' Willingness to Recognize and Respond to Racial Discrimination" *Politics, Groups, and Identities* 10(4): 511-535.

Bandy, J., **Harbin, M.B.**, & Thurber, A. 2021. "Teaching Race: Developing Students' Cognitive and Affective Understanding of Race" *Teaching and Learning Inquiry: The ISSOTL Journal* 9 (1): 117-137.  
*\*\*Winner of the 2022 Nancy Chick Article of the Year Award from the International Society for the Scholarship of Teaching and Learning\*\**

**Harbin, M.B.** 2021. "Who's Able to Do Political Science Work? My Experience Exit Polling and What It Reveals about Issues of Race and Equity". *PS: Political Science & Politics* 54 (1): 144-146.

**Harbin, M.B.** 2020. "Collaborative Note Taking: A Tool for Creating a More Inclusive College Classroom." *College Teaching* 68 (4): 214-220.

**Harbin, M.B.**, Thurber, A., & Bandy, J. 2019. "Teaching Race, Racism, and Racial Justice: Pedagogical Principles and Classroom Strategies for Course Instructors." *Race and Pedagogy Journal: Teaching and Learning for Justice* Vol. 4: No. 1, Article 1. [Link to Article](#)

**UNDER  
REVIEW**

**Harbin, M.B.** "Adopting a Holistic Approach to Public Policies Created to Reduce Fatal Drug Overdoses in the United States." (revise and resubmit)

**Harbin, M.B.** "Don't Make My Entertainment Political! Social Media Responses to Narratives of Racial Duty on Competitive Reality Television Series" (revise and resubmit)

**Harbin, M.B.** "Narratives of Racial Duty: Competitive Reality Television Series as Sites for Studying Racialized Social Obligations and Black Political Decision Making"

**PAPERS IN  
PROGRESS**

**Harbin, M.B.** "Evoking Racial Sympathy or Stoking Racial Resentment? Using Social Media Responses to Televised Displays of Black Political Decision Making to Track Trends in White Racial Attitudes"

**Harbin, M.B.** "Race & Place Matter: Implementation and Allocations

to Drug Programs Across Racialized Spaces”

**Harbin, M.B.** “Changed Our Minds and Our Language? Mediated Discourses About People Who Use Drugs and Drug Policy Between 1994 and 2020”

**Harbin, M.B.** “Some People Take It Personal: Gender Differences in The Relevance of Secondhand Knowledge on Policy Beliefs and Attitudes.”

**Harbin, M.B.** “Please Don’t Stop the Music: Using Spotify to Teach the Philosophical Underpinnings of U.S. Government”

**Harbin, M.B.** “Stop and Think: A Classroom Simulation to Demonstrate the Prevalence of Bias in Media Representations of Social Groups”

**COMMENTARY  
FEATURED IN  
PUBLIC  
OUTLETS**

Supiano, Beckie. July 16, 2020. “The Power of Group Note-Taking” The Chronicle of Higher Education [Link to Article](#)

McMurtrie, Beth. June 18, 2020. “We Can’t Ignore This Issue: How to Talk with Students about Racism” [Link to Article](#)

Ballingit, Moriah. December 30, 2019. “A Tale of Two Cities: At Georgia Southern, a Book-Burning Ignites Questions Anew About Race” [Link to Article](#)

**EDITOR-  
REVIEWED  
PUBLICATIONS**

**Harbin, M.B.** “Does feminism influence white women and men’s beliefs about racial discrimination the same?” February 6, 2021. 3Streams Public Policy and Politics blog. [blog\\_link](#)

**Harbin, M.B.** “How does feminism influence white Americans’ perceptions of discrimination faced by others? It’s a double-edged sword.” January 27, 2021. 3Streams Public Policy and Politics blog. [blog\\_link](#)

**Harbin, M.B.** “Can feminism help white Americans recognize racial discrimination? The answer really depends.” January 22, 2021. 3Streams Public Policy and Politics blog. [blog\\_link](#)

**TEACHING  
GUIDES**

Thurber, A., **Harbin, M.B.**, Bandy, J. “Teaching Race: Pedagogy and Practice”. 2019. Vanderbilt Center for Teaching. [teaching\\_race](#)

**Harbin, M.B.** “Teaching Beyond the Gender Binary in the University Classroom.” 2016. Vanderbilt University Center for Teaching [beyond\\_binary](#)

**Harbin, M.B.** “Keeping Stress from Evolving Into Distress: A Guide on Managing Student Stress Through Course Design.” 2015. Vanderbilt University Center for Teaching `student_stress`

**COURSES  
TAUGHT**

Race, Gender, Class, and Sexuality in U.S. Politics, United States Naval Academy

Politics and the Media, United States Naval Academy

American Government and Constitutional Development, United States Naval Academy

Certificate in College Teaching Seminar, Vanderbilt University, 2015-2016.

Certificate in College Teaching Practicum, Vanderbilt University, 2014-2015

**METHODS  
TRAINING**

Summer Institute in Computational Social Science, Rutgers University, 2021

Interuniversity Consortium for Political and Social Research, University of Michigan, 2012

- Introduction to Game Theory
- Regression Analysis II

Spatial Structures in Social Sciences GIS Institute, Brown University, 2010

**FELLOWSHIPS  
AND GRANTS**

Naval Academy Research Council Junior Grant, United States Naval Academy, 2020-2022

Volgenau Research Fellowship, United States Naval Academy, 2019-2023

Senior Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2016

College of Arts and Science Summer Research Grant, Vanderbilt University, 2015

Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2014

Dean’s Fellowship, Vanderbilt Television and News Archive, 2013

Empirical Implications of Theoretical Models Certification Scholarship

and Certification, EITM Institute, 2012

Provost Graduate Fellowship, Vanderbilt University, 2011-2016

**HONORS AND  
AWARDS**

Margaret Cuningham Women's Center Leadership Award, Vanderbilt University, 2016

Ubuntu Award for Outstanding Service (Organization of Black Graduate Students), Vanderbilt University, 2016

Outstanding Presidential Service Award (Organization of Black Graduate Students), Vanderbilt University 2014

**INVITED  
RESEARCH  
TALKS**

Invited Presenter, Telling it Like It Is Descriptive Research Workshop, UMass-Boston, October 29 2022

Invited Presenter, Criminal Justice and Injustice Conference, Yale University, August 4 2022

Invited Presenter, DMV Race and Ethnic Politics Workshop, Georgetown University, May 6 2022

Invited Panelist, Southwest Workshop on Mixed Methods Research, November 4-5 2021

"When People Take It Personal: How Knowing Someone Affected by Social Problems Relates to Individual's Policy Attitudes," Rutgers University, April 23, 2021.

"When People Take It Personal: How Knowing Someone Affected by Social Problems Relates to Individual's Policy Attitudes," University of Maryland-College Park, April 16, 2021.

**INVITED  
TEACHING  
TALKS**

"Teaching with Intention, Race, Racism, and Racial Justice in University Learning Spaces," Harvard University, December 7, 2021

"Teaching with Intention, Race, Racism, and Racial Justice in the University Classroom," Georgia Southern University, November 17, 2021

"Teaching, Equity, and Racial Justice," James Madison University, May 14, 2021

"Teaching Race, Racism, and Racial Justice in the University Classroom," Christian Brothers University. November 9, 2020.

“Inclusive and Equitable Teaching in Online Courses,” Maryland-DC-Virginia Inquiry Based Learning Consortium. August 6, 2020.

**UNIVERSITY  
SERVICE**

Invited Speaker, Diversity & Inclusion Conference, United States Naval Academy, October 2021

Facilitator, Stockdale Center Black History Month Reading Club, United States Naval Academy, February 2021

Plebe Academic Advisor for 8th Company, United States Naval Academy, 2020-2021

Workshop Presentation, Inclusive and Equitable Online Teaching, United States Naval Academy 2020 [workshop\\_recording](#)

**DEPARTMENT  
SERVICE**

Chair, Student Opinion Form Revision Committee, United States Naval Academy 2022

Honor’s Thesis Advisor (1 advisee), United States Naval Academy 2021-2022

Political Science Major Advisor (17 advisees), United States Naval Academy 2020-present

Committee Member, Best Honors Paper Awards Committee, United States Naval Academy 2020

Organizer and Moderator, Charlie Cook of the Cook Political Report Campus Visit, United States Naval Academy 2019

“Election 2016: What Just Happened?” Knowledge by the Slice Speaker Series. University of Pennsylvania. November 10, 2016.

Organizer and Facilitator, Graduate Student Women in the Profession Workshop Series, Department of Political Science, Vanderbilt University 2015

**DISCIPLINARY  
SERVICE**

Treasurer, Race and Ethnic Politics Section of the American Political Science Association 2019-2023

“Inclusive Teaching: Gender Identity, Race, and Racial Justice in the Classroom,” New Research on Gender in Political Psychology Conference. October 9, 2020.

“Bringing Graduate Students Into the Fold: The Incorporation of Women Graduate Students into Efforts to Address Underrepresentation in the Discipline.” Annual Meeting of the American Political Science Association. September 1, 2015.

Last updated: January 4, 2023