

M. Brielle Harbin

U.S. Naval Academy
Department of Political Science
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ACADEMIC POSITIONS Assistant Professor July 2019-present
United States Naval Academy
Department of Political Science

Vice Provost Postdoctoral Fellow July 2016- June 2019
University of Pennsylvania
Department of Political Science

EDUCATION **Vanderbilt University** 2011-2016
Ph.D. in Political Science

Dissertation Title: Stereotypes and Stories: The Effect of Storytelling in the Political Arena

Dissertation Committee: Larry Bartels (co-chair), Marc Hetherington (co-chair), John Geer, Monique Lyle (University of South Carolina), and Wendy Schiller (Brown University)

Brown University 2008-2010
M.A. in Political Science

Smith College 2002-2006
B.A. in Government

RESEARCH INTERESTS Race and media, U.S. drug policy, and inequality

TEACHING INTERESTS Media and politics, political psychology, and American politics

PEER-REVIEWED PUBLICATIONS **Harbin, M.B.** forthcoming. “Who’s Able to Do Political Science Work? My Experience Exit Polling and What It Reveals about Issues of Race and Equity in the Discipline” (*PS: Racial Bias and Equity: The State of the Discipline Symposium*)

Harbin, M.B., Thurber, A., & Bandy, J. 2019. “Teaching Race, Racism, and Racial Justice: Pedagogical Principles and Classroom Strategies for

Course Instructors.” *Race and Pedagogy Journal: Teaching and Learning for Justice* Vol. 4: No. 1, Article 1.

**UNDER
REVIEW**

Harbin, M.B. & Margolis, M.F. “Creating Coalitions: Understanding the Relationship between White Feminist Identification and Racial Awareness.” (shared first authorship)

Bandy, J., **Harbin, M.B.**, & Thurber, A. “Teaching Race: Developing Students’ Cognitive and Affective Understanding of Race.” (revise and resubmit)

Harbin, M.B. “Collaborative Note Taking: A Tool for Creating a More Inclusive College Classroom.”

Harbin, M.B. “On the Potential Unintended Consequences of Encouraging Layperson to Intervene in Drug-Related Crisis Situations.” (revise and resubmit)

**PAPERS IN
PROGRESS**

Harbin, M.B. “Politicizing the Personal: The Relationship between Personal Experience with Drug Addiction and Drug-Related Attitudes and Behavior.”

Harbin, M.B. “Contingent Compassion: The Importance of Race and Place in National News Coverage of Opioid Addiction.”

Harbin, M.B. “Race and Place Matters: Allocation of State Resources to Fight Opiate Related Deaths.”

Harbin, M.B. “Race and Place-Based Constructions of Addiction in Local News Coverage of the Opioid Epidemic.”

**NON-
REFERRED
PUBLICATIONS**

Thurber, A., **Harbin, M.B.**, Bandy, J. “Teaching Race: Pedagogy and Practice”. 2019. Vanderbilt Center for Teaching. [teaching_race](#)

Harbin, M.B. “Teaching Beyond the Gender Binary in the University Classroom.” 2016. Vanderbilt University Center for Teaching [beyond_binary](#)

Harbin, M.B. “Keeping Stress from Evolving Into Distress: A Guide on Managing Student Stress Through Course Design.” 2015. Vanderbilt University Center for Teaching [student_stress](#)

**FELLOWSHIPS
AND GRANTS**

Senior Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2016

College of Arts and Science Summer Research Grant, Vanderbilt University, 2015

Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2014

Dean's Fellowship, Vanderbilt Television and News Archive, 2013

Empirical Implications of Theoretical Models Certification Scholarship and Certification, EITM Institute, 2012

Provost Graduate Fellowship, Vanderbilt University, 2011-2016

HONORS AND AWARDS

Margaret Cuninggim Women's Center Leadership Award, Vanderbilt University, 2016

Ubuntu Award for Outstanding Service (Organization of Black Graduate Students), Vanderbilt University, 2016

Outstanding Presidential Service Award (Organization of Black Graduate Students), Vanderbilt University 2014

SELECTED INVITED TALKS

"Election 2016: What Just Happened?" Knowledge by the Slice Speaker Series. University of Pennsylvania. November 10, 2016.

"Bringing Graduate Students Into the Fold: The Incorporation of Women Graduate Students into Efforts to Address Underrepresentation in the Discipline." Annual Meeting of the American Political Science Association. September 1, 2015.

TEACHING EXPERIENCE

Instructor of Record

American Government and Constitutional Development, United States Naval Academy, 2019-2020

Certificate in College Teaching Seminar, Vanderbilt University, 2015-2016.

Certificate in College Teaching Practicum, Vanderbilt University, 2014-2015

UNIVERSITY SERVICE

Student Representative, Chancellor's Student Perspectives Committee, Vanderbilt University 2016

Co-Organizer and Co-Chair, Graduate Student Diversity and Inclusion Committee, Vanderbilt University 2015

Graduate Assistant, Assistant Dean Don Brunson, Enhancing Diversity in Graduate Education (EDGE) Program, Vanderbilt Graduate School 2014

President, Organization of Black Graduate and Professional Students, Vanderbilt University 2013

Parliamentarian, Organization of Black Graduate and Professional Students, Vanderbilt University 2012

**DEPARTMENT
SERVICE**

Organizer and Facilitator, Graduate Student Women in the Profession Workshop Series, Department of Political Science, Vanderbilt University 2015

George Graham Memorial Symposium Series Coordinator, Department of Political Science, Vanderbilt University 2012

Last updated: February 17, 2020