

M. Brielle Harbin

U.S. Naval Academy
Department of Political Science
489 McNair Road · Annapolis, MD 21402
harbin@usna.edu · www.mbharbin.com

ACADEMIC POSITIONS	Assistant Professor United States Naval Academy Department of Political Science	July 2019-present
	Vice Provost Postdoctoral Fellow University of Pennsylvania Department of Political Science	July 2016- June 2019
EDUCATION	Vanderbilt University Ph.D. in Political Science	2011-2016
	Brown University M.A. in Political Science	2008-2010
	Smith College B.A. in Government	2002-2006
TEACHING & RESEARCH INTERESTS	Race & Media, Political Psychology, Inclusive Teaching, Social Justice Education	
BOOK PROJECTS	Harbin, M.B. <i>Political Storytelling in American Politics</i> (in preparation)	
	Harbin, M.B. & Bandy, J. <i>Teaching Race for Democratic Citizenship in Tumultuous Times</i> (in preparation)	
PEER- REVIEWED PUBLICATIONS	Harbin, M.B. forthcoming. "It's about Power but also Norms: A Pedagogical Approach to Teaching about the American Presidency" <i>PS: Political Science and Politics</i> .	
	Harbin, M.B. & Greene, S. forthcoming. "Navigating the Discipline in this Moment: Considering What It Means to be Women of Color Political Scientists in our Political Climate." <i>PS: Political Science and Politics</i> .	

Bandy, J., **Harbin, M.B.**, & Thurber, A. 2021. "Teaching Race: Developing Students' Cognitive and Affective Understanding of Race." *Teaching and Learning Inquiry: The ISSOTL Journal* 9 (1): 117-137. [Link to Article](#)

Harbin, M.B. 2021. "Who's Able to Do Political Science Work? My Experience Exit Polling and What It Reveals about Issues of Race and Equity". *PS: Political Science & Politics* 54 (1): 144-146.

Harbin, M.B. & Margolis, M.F. 2020. "Nobody's Free Until Everybody's Free: How Feminist Identification Influences White Americans' Willingness to Recognize and Respond to Racial Discrimination" *Politics, Groups, and Identities*.

Harbin, M.B. 2020. "Collaborative Note Taking: A Tool for Creating a More Inclusive College Classroom." *College Teaching* 68 (4): 214-220. [Link to Article](#)

Harbin, M.B., Thurber, A., & Bandy, J. 2019. "Teaching Race, Racism, and Racial Justice: Pedagogical Principles and Classroom Strategies for Course Instructors." *Race and Pedagogy Journal: Teaching and Learning for Justice* Vol. 4: No. 1, Article 1. [Link to Article](#)

MEDIA COVERAGE

Supiano, Beckie. July 16, 2020. "The Power of Group Note-Taking" *The Chronicle of Higher Education* [Link to Article](#)

McMurtrie, Beth. June 18, 2020. "We Can't Ignore This Issue: How to Talk with Students about Racism" [Link to Article](#)

Ballingit, Moriah. December 30, 2019. "A Tale of Two Cities: At Georgia Southern, a Book-Burning Ignites Questions Anew About Race" [Link to Article](#)

EDITOR- REVIEWED PUBLICATIONS

Harbin, M.B. "Does feminism influence white women and men's beliefs about racial discrimination the same?" February 6, 2021. 3Streams Public Policy and Politics blog. [blog_link](#)

Harbin, M.B. "How does feminism influence white Americans' perceptions of discrimination faced by others? It's a double-edged sword." January 27, 2021. 3Streams Public Policy and Politics blog. [blog_link](#)

Harbin, M.B. "Can feminism help white Americans recognize racial discrimination? The answer really depends." January 22, 2021. 3Streams Public Policy and Politics blog. [blog_link](#)

**UNDER
REVIEW**

Harbin, M.B. “Adopting a Holistic Approach to Public Policies Created to Reduce Fatal Drug Overdoses in the United States.” (revise and resubmit)

Bandy, J. & **Harbin, M.B.** “Class Material: Challenges and Opportunities for Teaching Class in Higher Education”

**PAPERS IN
PROGRESS**

Harbin, M.B. “When People Take It Personal: The Relationship Between Gender, Secondhand Experience with Drug Use, and Attitudes about Drug Policy.”

Harbin, M.B. “Contingent Compassion: Mediated Depictions of Drug Use and Addiction and its Relationship to Local Policymaking.”

Harbin, M.B. “Race and Place Matters: Allocation of State Resources to Fight Opioid Related Deaths.”

Harbin, M.B. “Please Don’t Stop the Music: Using Spotify to Teach the Philosophical Underpinnings of U.S. Government”

**NON-
REFERRED
PUBLICATIONS**

Thurber, A., **Harbin, M.B.**, Bandy, J. “Teaching Race: Pedagogy and Practice”. 2019. Vanderbilt Center for Teaching. `teaching_race`

Harbin, M.B. “Teaching Beyond the Gender Binary in the University Classroom.” 2016. Vanderbilt University Center for Teaching `beyond_binary`

Harbin, M.B. “Keeping Stress from Evolving Into Distress: A Guide on Managing Student Stress Through Course Design.” 2015. Vanderbilt University Center for Teaching `student_stress`

**METHODS
TRAINING**

Summer Institute in Computational Social Science, Rutgers University, 2021

Interuniversity Consortium for Political and Social Research, University of Michigan, 2012

- Introduction to Game Theory
- Regression Analysis II

Spatial Structures in Social Sciences GIS Institute, Brown University, 2010

**FELLOWSHIPS
AND GRANTS**

Naval Academy Research Council Junior Grant, United States Naval Academy, 2020-2022

Volgenau Research Fellowship, United States Naval Academy, 2019-2023

Senior Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2016

College of Arts and Science Summer Research Grant, Vanderbilt University, 2015

Graduate Teaching Fellowship, Vanderbilt University Center for Teaching, 2014

Dean's Fellowship, Vanderbilt Television and News Archive, 2013

Empirical Implications of Theoretical Models Certification Scholarship and Certification, EITM Institute, 2012

Provost Graduate Fellowship, Vanderbilt University, 2011-2016

**HONORS AND
AWARDS**

Margaret Cuningim Women's Center Leadership Award, Vanderbilt University, 2016

Ubuntu Award for Outstanding Service (Organization of Black Graduate Students), Vanderbilt University, 2016

Outstanding Presidential Service Award (Organization of Black Graduate Students), Vanderbilt University 2014

**SELECTED
INVITED
TALKS**

Invited Panelist, Southwest Workshop on Mixed Methods Research, November 4-5 2021

"Teaching, Equity, and Racial Justice," James Madison University, May 14, 2021

"When People Take It Personal: How Knowing Someone Affected by Social Problems Relates to Individual's Policy Attitudes," Rutgers University, April 23, 2021.

"When People Take It Personal: How Knowing Someone Affected by Social Problems Relates to Individual's Policy Attitudes," University of Maryland-College Park, April 16, 2021.

"Teaching Race, Racism, and Racial Justice in the University Classroom," Christian Brothers University. November 9, 2020.

“Inclusive Teaching: Gender Identity, Race, and Racial Justice in the Classroom,” New Research on Gender in Political Psychology Conference. October 9, 2020.

“Inclusive and Equitable Teaching in Online Courses,” Maryland-DC-Virginia Inquiry Based Learning Consortium. August 6, 2020.

“Election 2016: What Just Happened?” Knowledge by the Slice Speaker Series. University of Pennsylvania. November 10, 2016.

“Bringing Graduate Students Into the Fold: The Incorporation of Women Graduate Students into Efforts to Address Underrepresentation in the Discipline.” Annual Meeting of the American Political Science Association. September 1, 2015.

**TEACHING
EXPERIENCE**

Race, Gender, Class, and Sexuality in U.S. Politics, United States Naval Academy, Spring/Fall 2021

Politics and the Media, United States Naval Academy, Fall 2020

American Government and Constitutional Development, United States Naval Academy, 2019-2020, Fall 2021

Certificate in College Teaching Seminar, Vanderbilt University, 2015-2016.

Certificate in College Teaching Practicum, Vanderbilt University, 2014-2015

**UNIVERSITY
SERVICE**

Facilitator, Stockdale Center Black History Month Reading Club, United States Naval Academy, February 2021

Plebe Academic Advisor for 8th Company, United States Naval Academy, 2020-2021

Workshop Presentation, Inclusive and Equitable Online Teaching, United States Naval Academy 2020 [workshop_recording](#)

Student Representative, Chancellor’s Student Perspectives Committee, Vanderbilt University 2016

Co-Organizer and Co-Chair, Graduate Student Diversity and Inclusion Committee, Vanderbilt University 2015

Graduate Assistant, Assistant Dean Don Brunson, Enhancing Diversity in Graduate Education (EDGE) Program, Vanderbilt Graduate School 2014

President, Organization of Black Graduate and Professional Students, Vanderbilt University 2013

Parliamentarian, Organization of Black Graduate and Professional Students, Vanderbilt University 2012

DEPARTMENT Political Science Major Advisor (17 advisees), United States Naval Academy
SERVICE 2020-present

Committee Member, Best Honors Paper Awards Committee, United States Naval Academy 2020

Organizer and Moderator, Charlie Cook of the Cook Political Report Campus Visit, United States Naval Academy 2019

Organizer and Facilitator, Graduate Student Women in the Profession Workshop Series, Department of Political Science, Vanderbilt University 2015

George Graham Memorial Symposium Series Coordinator, Department of Political Science, Vanderbilt University 2012

Last updated: August 4, 2021